



## Course:

# GETTING TO GRIPS WITH ASSESSMENT

Assessment systems, accountability measures and Ofsted

**Audience: Teachers and Leaders**

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### 09.30 The changing landscape of assessment

Where are we after so many changes and challenges to the assessment regime? Over a year since the disappearance of levels, what are emerging as the benefits and challenges of the new system? We review trends in recent Ofsted reports and look at the relationship between Ofsted, government policy and schools' own perceptions.

### 10.30 Coffee

### 10.50 Ofsted and school assessment systems

In this session, we review what Ofsted has to say about tracking systems, feedback loops to pupils and forward planning.

### 11.50 The trouble with marking

Considers in detail why so many reports feature a negative comment on this and what schools can do about it.

### 12.30 Lunch

### 13.20 Dilemmas

We address the vacuum of management data in Years 1,3,4 and 5, and consider the meaning of moderation under the new assessment arrangements. We sample alternative approaches to checking standards . Also: what should schools be doing about foundation subject assessment?

### 14.35 Tea

### 14.50 Assessment for the most and least able

We unpick what Ofsted has to say about the extremes of the ability range. We also ask what has happened to the notion of mastery, and suggest some approaches. Finally, we review the findings of SEN assessment working party and consider how the Performance Descriptors for children working below NC levels have panned out and what the new system really means for the least able.

### 15.15 Where is policy going now?

National Teaching School  
designated by



National College for  
Teaching & Leadership



**Course Cost:**  
£230 per delegate

**Course Dates:**  
Monday 5th Dec 2016

**Course Time:**  
9.30am - 3.30pm

**E-mail:**  
For further information on this course, please contact Caroline Stone:

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