



## Course:

# OFSTED AND LITERACY Issues emerging from the primary Ofsted Framework

**Audience: Teachers and Leaders**

*Course leader: Sue Hackman*

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### Session 1 - 09.30-10.10 **New findings**

- Ofsted's top concerns about literacy, drawn from a survey of reports
- Anticipating Ofsted's literacy concerns ahead of inspection
- Anticipating on-the-day concerns ahead of inspection

### Session 2 - 10.10- 10.50 **Checking assessment systems**

- What Ofsted are looking for
- What are most people doing about assessment after levels?
- Marking issues
- 10 things to have covered

**Coffee** 10.50-11.10

### Session 3 - 11.10-11.50 **Using assessment to stretch everyone**

- Pinpointing Ofsted's concerns
- Why Ofsted don't use the word 'differentiation'
- 'Must dos' for classroom teachers

### Session 4 - 11.50- 12.30 **Handwriting and presentation**

- Adjusting expectations in the light of the new curriculum
- Quick wins in presentation
- Great news from research: how to turn around poor handwriting

**Lunch** - 12.30-13.15

### Session 5 - 13.15-13.55 **Grammar, punctuation and spelling**

- Why it's more important than ever
- Productive approaches to consider in grammar and punctuation
- Productive approaches to consider in spelling

### Session 6 - 13.55 -14.35 **Extended writing**

- What's going wrong?
- The key to good extended writing.
- 5 things you can do to increase success in extended writing

**Tea break** - 14.35 - 14.50

### Session 7 - 14.50-15.30 **Leadership issues**

- What Ofsted are saying about subject leadership
- What Ofsted expect from governors and senior leaders with regard to literacy
- 5 things you must do to secure this judgement

National Teaching School  
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### **Course Cost:**

£230 per delegate

### **Course Dates:**

Tuesday 8th Nov 2016

### **Course Time:**

9.30am - 3.30pm

### **E-mail:**

For further information on this course, please contact  
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